

## Worksheet – Residential/Industrial Schools

Read the **Report on the industrial schools for Indians and half-breeds** and answer the questions that follow.

1. To whom is this report addressed?
2. When was the report written?
3. What is the purpose of the report?
4. Use your own words to explain "aggressive civilization." Give two examples from the article.
5. Explain the phrase, "But it was found that the day school did not work because the influence of the wig-wam was stronger than the influence of this school."
6. Read the first paragraph on page 2 carefully. It states an opinion about the adult Indian. What is this example of?
7. What was taught at an Industrial School?
8. In Mr. Davin's report (pages 5-7), he discusses the interview he had with five different "civilized" (his words) Indian nations. Summarize the main points made from the discussion with those tribal leaders.
9. The author, on page 10, discusses the temperament and character of the Indian. He concludes his discussion with the comments that "The Indian... is not a child, and he is the last person that should be dealt with in a childish way. He requires firm, bold, kindly handling and boundless patience. He exacts, and surely not unreasonably, scrupulous honesty" (page 11). Based on these comments, what do you think is Mr. Davin's overall view of the Indian?
10. The author discusses his opinion of the guarantee of schools on page 11. Read the paragraph carefully. Mr. Davin appears to feel that the decision to guarantee government schools was not a good decision. Read the second paragraph on the page carefully, and explain his thoughts in your own words.
11. On page 12, Mr. Davin writes, "... that if anything is to be done with the Indian, we must catch him very young. The children must be kept constantly within the circle of civilized conditions...the influence of civilized women ..... in and out of school must be constantly present in the early years." Why do you think that it would be easier to take young children away from home and enroll them in government schools? Why do you think that the influence of women would be important?
12. On page 13 the author submits a number of recommendations concerning the industrial boarding schools. Examine recommendations #1, #6, #7, #8, #9, #10, #11 and #12. Which

of these do you believe to be the most important? Why? Do any of these recommendations seem wrong to you? Which one(s)? Why?